

District Goal I- Provide students with adequate support and experiences to promote growth in all promote growth in all areas.

Explore a schematic to serve students in the development of a student based education plan grades 3 through 8.

Implement Middle School honors level Language Arts and Mathematics Curriculum.

Research and develop coordinated plans that facilitate a streamlined response to intervention approach for at risk students.

Research K-5 Mathematics resources alignment to common core middle school mathematics program.

CENTRAL SCHOOL

- Implementing a clear system for response to intervention that includes, but is not limited to, differentiation of instruction, referral to I&RS using new Google Form, tiers of support (i.e.-Basic Skills Instruction, Title I Academic Support programs), CST referral..
- Selection of Go Math resources for K-5 that will align with Common Core standards, Hackettstown elementary schools, and that will feed into the Middle School math program (Big Ideas).

Liberty School

- Implementing a clear system for response to intervention that includes, but is not limited to, differentiation of instruction, referral to I&RS using new Google Form, tiers of support (i.e.-Basic Skills Instruction, Title I Academic Support programs), CST referral..
- Selection of Go Math resources for K-5 that will align with Common Core standards, Hackettstown elementary schools, and that will feed into the Middle School math program (Big Ideas).
- Provide PD to assist teachers with understanding I&RS and its process to ensure streamline support.

Great Meadows Middle School

- Middle School honors program has begun for Math, ELA and Science with 1 honors section set up in each class. Collaboration with the high-school continues to ensure we are following curriculum and rigor that is expected in high school.
- Teachers received training and will continue to receive training on RTI. A school wide response and tracking sheet has been created and disseminated to staff. The RTI process is also aligned with I&RS with I&RS being initialized in Tier 2 for appropriate tracking in the event a student goes to Tier 3 (CST referral). Assistant Principal and School Counselor attended training through FEA for best practices in RTI and I&RS. This information will be turn-keyed to staff during faculty meetings.
- Exploration for Individualized Student Plans has begun. We are looking to NJ CAN to fulfill part of this need by tracking student goals and plans from 6th to 8th grade along with 21st Century Skills.
- Expand the Title 1 program to include Step Ahead running 4 days a week (added 2 days) for all grade levels. Saturday Tutoring running 2 Saturdays a month.

District Goal II- Intensify the district's commitment to move toward an environment that provides students with 21st Century skills and prepares them for success on a global level by incorporating technology into all settings.

Utilize inter-district professional development opportunities to enhance staff technology as an instructional tool.

Research expanding our technology department in meeting New Jersey State regulations in reporting the PARCC assessment.

Continue to implement blended learning environments.

Develop and implement a blended learning/flip instrument "best practices model".

Central School

- Purchase of Android tablets for kindergarten.
- Expanding use of online assessments in the Journeys program.
- Collaborate with Hackettstown on application for membership in InnovateNJ cohort for 2016.

Liberty School

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- Collaborate with Hackettstown on application for membership in InnovateNJ cohort for 2016.
- Expand use of Google Classroom to grades 3-5
- Purchase tablets for BD classroom

Great Meadows Middle School

- Introduced 3 Blended Learning classes (final one introduced this year in grade 6) so every grade level has 1 Blended Learning room
- Introduced High School Academy which provides a unit on 21st Century Skills. Collaboration, teamwork, technology integration into lessons, 2 additional Chrome carts for a total of 55 devices added this year alone. Continued training for staff and students on Google Drive platform and integrating community resources to deliver instruction (google expeditions).
- Implementation of new Virtual technology education platform for all 3 schools. The modules include STEM applications for all students and is incorporated into 7th and 8th grade Technology Education.
- GATE students receive a dedicated 2 day a week STEM driven program.

District Goal III- Creating a social and academic environment that is safe and enhances students' ability to become forward thinking risk takers, and globally conscious.

Develop a K-8 sequence of student activities in regards to our character education program.

Increase civic awareness district-wide.

Reassess effectiveness of the student code of conduct relative to HIB.

Central School

- Character Education Committee formed in September 2015.
- Character-building initiatives being rolled out throughout the year; monthly themes, assemblies, and positive rewards for examples of themes.
- Celebrated Week of Respect with theme days and a kickoff assembly.
- Reaching out to community for learning opportunities (i.e.-walking trips to post office and police department for kindergarten)

Liberty School

- Character Education Committee formed in September 2015
- Guidance to develop tailored lessons for each grade level for character education
- Celebrated Week of Respect with theme days and a kickoff assembly.
- Use of AM television media to display "Kindness" PSA's
- Develop school wide bucket of kindness challenge to promote character ed

Great Meadows Middle School

- Implement the NJ Bar Foundation Teasing and Bullying, Bully Busting Curriculum with six essential lessons being pushed into all classes grades 6-8.
- Continuing the Random Acts of Kindness program with more follow through from school counseling office.
- Implementing a new group and individual counseling format with school counselor, where every student meets with the counselor at least once per year.
- Establishing school-wide language in-line with the Bully Busting Curriculum.
- Train parents on the program and familiarize them with the language.
- Recognize student achievement in all areas, including citizenship and character on a quarterly basis.
- Weekly recognition for 1 student in each grade level during lunches followed by a phone call to parents recognizing behavior and achievement above and beyond.
- Meet with safety team to align mission and function with best practices as presented by NJPSA/FEA.
- Developing a middle school point based consequence system to have set consequences and "points of no return" for all disciplinary issues including HIB.

District Goal IV- Create a top-notch school environment by opening communication paths and engaging parents in the student's academic life. Collaborating with community to access resources.

To increase communication from school to home.

Utilizing our curricular resources, communicate data in student achievement.

Support Middle School Student Leadership Corp initiatives.

Central School

- Continued Mr. Mai's Monthly Message on Central website.
- Frequent updates of website.
- Teachers encouraged to contact parents via phone and email frequently. Logs will be kept and checked.
- Library volunteers
- Collaboration with PTO on various events and activities.

Liberty School

- Continued monthly message on Liberty's website including important events.
- Continue Principal Forums and PAC meetings.
- Parent / Teacher logs posted in every classroom.
- Encourage parent and teacher involvement for various trips and school lead events
- Increase new after school activities to give students various options

Great Meadows Middle School

- Implement a reporting system for Title 1 students using the Edmentum reports to go to parents of Title 1 students to serve as a progress indicator/report.
- Continue to utilize the instant alert system to broadcast progress reports and grade portal checks.
- Implement a weekly parent phone call for 1 student in each grade to acknowledge academic performance and good behavior above and beyond what is expected.
- Work with the SLC and Student Council to provide student activities that engage a variety of community organizations.
- Continue work with Student Council and SLC to provide a smooth transition from middle school to high school.
- Run a Veterans Day Program to honor our vets and allow student to hear, first hand, their experiences to understand and appreciate their service and the impact it has on our nation.
- Continue Parental Advisory Committee meetings to gain input from all stakeholders.
- Incorporate the use of multiple means of communication (instant alert, website, remind 101) to allow for better parental communication.

