

**GREAT MEADOWS REGIONAL  
BOARD OF EDUCATION**

**JOB DESCRIPTION**

**TITLE: SPEECH LANGUAGE THERAPIST**

**QUALIFICATIONS:** - N.J. Department of Education Speech Correctionist or Speech and Language Specialist Certificate.

Ability to work cooperatively with Child Study Team members and classroom teachers.

Working knowledge of N.J.A.C. 6:28, especially in the identification, referral, evaluation and implementation of Auditory, Speech, and Language services.

Required criminal history background check

New Jersey residency required

**REPORTS TO:** Shared Services Director of Special Education

**PERFORMANCE RESPONSIBILITIES:**

1. Diagnoses, organizes, and administrates the Auditory, Speech, and Language correction activities for all students eligible for Speech correction in the district.
2. Assists the division of Special Services in identifying, screening, evaluating, referring, consulting, planning, and conferring on all students who potentially need speech services.
3. Participates in the completion of the evaluation plan of referred and potential educationally handicapped students as determined by the Child Study Team.
4. Coordinates and Evaluates all Limited-Proficient English students or English as a Second Language students' program and determines what specialized instructional support program is necessary.
5. Provides speech and language therapy sessions for eligible special needs students or students found eligible for Speech Correction.
6. Assists other school personnel in pre-school and transfer student screenings in and out of

district.

7. Consults with other teachers, physicians, technicians, Child Study Team members, and service providers and acts as the district's resource person or case manager for all students classified as Auditory Handicapped, Communications Handicapped, or Multiply Handicapped with Speech and Auditory disabilities as the primary domain.
8. Works cooperatively with clinics, School Nurse and Board policies and procedures in providing health, speaking, and hearing devices and aids for auxiliary-support services.
9. Conducts other activities, evaluations, and responsibilities as assigned by the Child Study Team Coordinator or the Administrator of Special Services.

**TERMS OF EMPLOYMENT:** Twelve month continued employment

**EVALUATION:** Performance of this job will be evaluated in accordance with state law and the provisions of Board policy and completed by the Shared Director of Special Services.

Revised: Dec. 17,2019

Employee Signature